CYFAR

http://www.reeusda.gov/4h/cyfar/

2002 Annual Report

I am very pleased to present the CYFAR 2002 Annual Report. The accomplishments represent the work of hundreds of people collaborating to achieve CYFAR 's goal of "integrating resources of the Land Grant University Extension System to develop and deliver educational programs that equip limited resource families and youth at risk for not meeting basic human needs, to lead positive, productive, contributing lives."

Collaboration is, clearly, the cornerstone of the entire CYFAR program. Local collaborations of 400 staff and 4,800 volunteers built the community CYFAR programs and contributed to their 75% sustainability for 6 years beyond USDA funding. They also used 675 CYFAR-funded computers to leverage an additional 1,675 computers in sites. Fifty-five individuals from 28 states collaborated on the outstanding CYFAR 2002 Conference for 900 professionals.

CYFERnet's multiple universities together have solicited and peer reviewed thousands of quality, research-based web resources. CYFAR collaborators not only proved that it is possible to provide technology access to citizens in low income, high risk communities. They reduced duplication, conserved public time and money – and built a model for e-Extension.

This year, CYFAR partners also responded rapidly to the need for assistance in establishing 4-H clubs on Military installations by creating and delivering a "4-H 101" to155 military and Extension staff and by activating 4-H Army Liaisons in 29 states to work directly with installations. In 2003, "4-H 101" trainings will continue for Army, Air Force, Native American Institutions, and CYFAR staff. More evidence of Extension's expanded capacity for working with new audiences.

CSREES is committed to continue support for CYFAR programs because they effectively accomplish a critical government goal - helping citizens prevent and solve problems through direct access to valid, timely and useful information. Thank you to an incredible CYFAR team!

Sincerely,
Sharon K. B. Wright
National Program Leader
Families, 4-H, and Nutrition
Cooperative State Research, Education,
and Extension Service
U.S. Department of Agriculture

CYFAR

Children, Youth, and Families At Risk Program

Children, Youth, and Families At Risk Annual Report

CYFAR 2002 Accomplishments

This report is a brief summary of CYFAR accomplishments in 2002. Complete CYFAR data can be found on the CYFAR web site: http://www.reeusda.gov/4h/cyfar/ under "State Projects: Overviews, Directors & Web Sites." National demographic data shows racial, geographic, and age breakdowns as well as specific program areas and delivery methods.

You may be surprised to find that:
*64% of participants are from rural areas and small towns - an increase from 53% in 2001.
*48% of the youth participants are in grades 7-12.
*Work of 377 staff in the community programs was bolstered by the efforts of 4,823 volunteers, including 1,544 youth. These volunteers contributed 90,880 hours to CYFAR.

But the heart and soul of CYFAR is seen in the overviews and impacts of every community CYFAR project represented in the web site data base. Please do examine these reports.

CYFAR Budget 2002

Most of the $8.1 million CYFAR Program budget directly funds 37 State Extension Services to support educational programs in 238 sites in 156 communities reaching over 59,000 citizens. These states match CYFAR funds with at least $1,850,000. The CYFAR Conference educated 900 youth and family professionals and administrators from the Land Grant Universities, counties, and collaborators from other organizations and Army and Air Force.

The remaining 28% of the 2002 CYFAR budget funded a broad array of technical assistance and resources for supporting and sustaining the CYFAR community programs. CYFERnet supports Program, Technology, Evaluation, and the Healthy People, Healthy Communities and Extension Cares initiatives. The six CYFAR Liaisons each worked directly with seven to ten state projects, reviewing reports and providing rapid feedback, and responding to their program, technology, and evaluation questions. On site visits to

Alabama
"Beginning Education Early: Strengthening Rural Alabama Families"
Ellen Abell
eabell@acesag.auburn.edu
Martha Johnson
mjohnson@aces.edu

Alaska
"Community Collaboration for Children, Youth & Families of Alaska's Military Services"
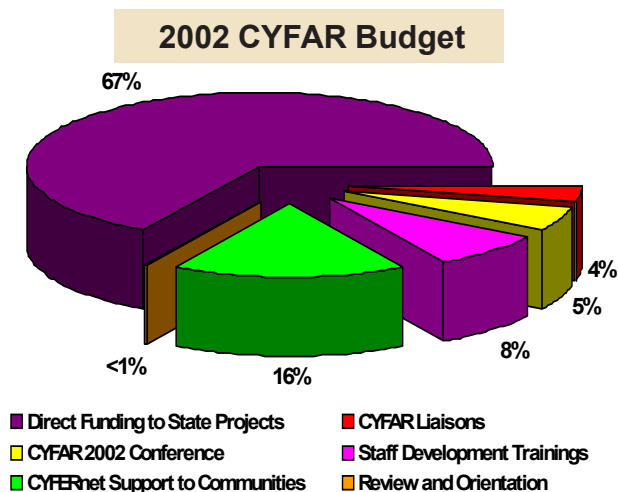Jim Douglas
jyces@uas.alaska.edu

Arizona
"The Arizona Agenda II: Youth, Families, and Communities"
Sherry C. Betts
sbetts@ag.arizona.edu

states, the liaisons saw first-hand the important work being accomplished in CYFAR communities and met with Extension administrators. CYFAR support of "Moving Ahead" and "4-H 101" trainings brought resources to youth professionals working with children whose parents are serving in the military.
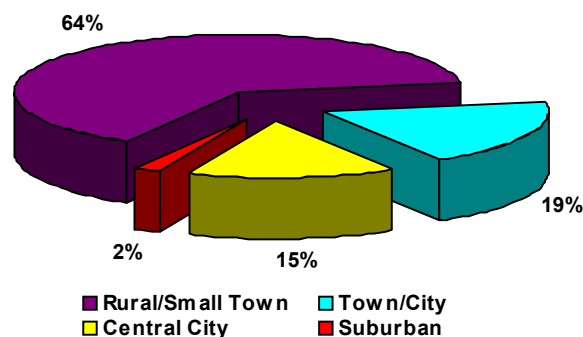
2002 CYFAR Budget

67%
<1%   **16%**   **8%**   **5%**   **4%**

■ Direct Funding to State Projects   ■ CYFAR Liaisons
□ CYFAR 2002 Conference   ■ Staff Development Trainings
■ CYFERnet Support to Communities   ■ Review and Orientation

$5,435,495	Direct Funding to State Projects
$435,661	CYFAR 2002 Conference
$1,325,000	CYFERnet
$286,500	CYFAR Liaisons
$642,400	Staff Development Trainings
$16,704	Project Review and Orientation
$8,141,760	TOTAL CYFAR BUDGET

State and Community CYFAR Programs

State CYFAR Projects develop community-based programs for at-risk children and families and enhance the statewide capacity of Extension to serve this audience. In 2002, CYFAR state projects were programming in 156 communities in 37 states and territories. An additional 14 states completed their fifth and final year of CYFAR community projects, and their data is included in this report even though they did not receive funding in 2002. Approximately 59,600 youth and parents participated in CYFAR programs in a wide variety of communities: urban housing projects, isolated rural areas, inner city neighborhoods, Indian Reservations, and new immigrant settlements in cities, suburbs, and rural communities.

Population Served by Geographic Type - Youth & Parents

64%
2%   **15%**   **19%**

■ Rural/Small Town   ■ Town/City
□ Central City   ■ Suburban

Arkansas
"Family and Community Connections"
Steven A. Dennis
sdennis@uaex.edu
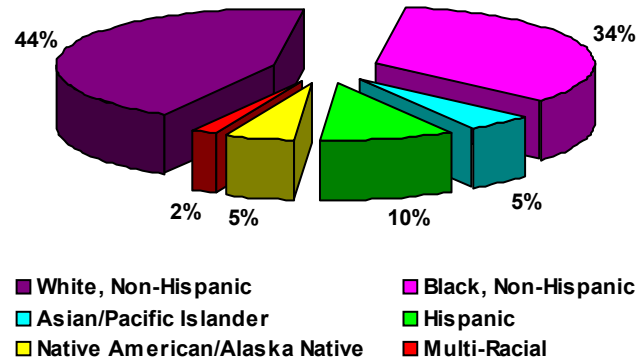Wallace Goddard
wgoddard@uaex.edu

California
"Strengthening the Futures of California Families"
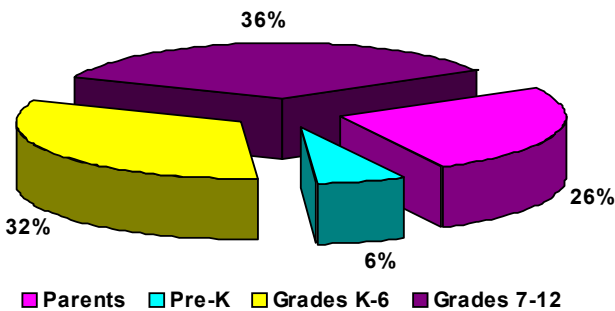Mark Braverman
mtbraverman@ucdavis.edu

Colorado
"Colorado Organizing for Children, Youth, and Families at Risk"
Jan Carroll
jcarroll@coop.ext.colostate.edu
Doug Steele
dsteele@coop.ext.colostate.edu

Population Served by Race/Ethnicity

CYFAR community projects serve a diverse population of youth and parents. More than half of the program participants are minorities.
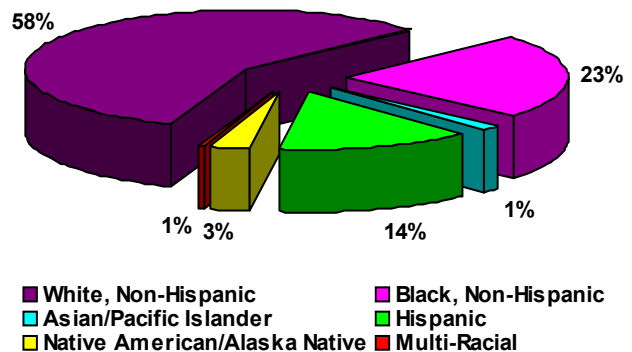
44%
34%
2% 5% 10% 5%

■ White, Non-Hispanic   ■ Black, Non-Hispanic
■ Asian/Pacific Islander   ■ Hispanic
□ Native American/Alaska Native   ■ Multi-Racial

Participants by Age

36%
32%
6%
26%

■ Parents   ■ Pre-K   □ Grades K-6   ■ Grades 7-12

The programs reached youth from pre-school to grade 12 and parents. It is interesting to note that the largest number of participants in 2002 were teens (36%). The age breakdowns of CYFAR project participants also shows that 15,332 (26%) of the population served were parents.

Staff by Race/Ethnicity

Staffing to support these projects is a partnership of Extension professionals from the state and county levels and community residents hired with CYFAR project funds. This provides a diversity of people and skills dedicated to the community programs. In addition to paid staff, 4,823 youth and adult volunteers contributed a total of 90,880 hours to the projects in 2002.

58%
23%
1% 3% 14% 1%

■ White, Non-Hispanic   ■ Black, Non-Hispanic
■ Asian/Pacific Islander   ■ Hispanic
□ Native American/Alaska Native   ■ Multi-Racial

The strategies that community based projects employ to reach vulnerable audiences vary according to local needs and assets. Year-end reports for 2002 indicate that 119 of the projects offered after school programs and 85 have 4-H clubs.

In addition to program costs, CYFAR funding is available to support computers, technical assistance and technology training in every site in which programming is taking place. The purpose is to enable youth and parents in the community programs who are not likely to have home computers to access information, programs, and research from universities, CYFERnet, and other community projects. In 2002, as in previous years, CYFAR Project staff have been expert in leveraging! Their 675 CYFAR-funded computers were matched with 1,675 computers funded by other sources. The CYFAR projects trained 7,894 youth, adults, and staff in computer and internet technology.

Computer & Technology Training

Number of Community Sites:	283
Number of CYFAR Funded Computers:	675
Number Connected to Internet:	613
Number of non-CYFAR Computers:	1,675
Total Number of Computers:	2,350
Number of Youth Trained:	4,452
Number of Adults Trained:	2,874
Number of Staff Trained:	568
Total Number Trained:	7,894

CYFAR youth work on their home page at a community center in the Virgin Islands.

Georgia
"Georgia Children, Youth, and Families at Risk: Strengthening Extension Capacity"
Don Bower
dbower@uga.edu

Hawaii
"Extension On-Line (EOL)"
Carol S. Ikeda
cikeda@hawaii.edu

Idaho
"Developing Workforce Preparation and Leadership Skills Through Technology"
Arlinda K. Nauman
anauman@uidaho.edu

Technical Assistance to CYFAR Programs

CYFERnet

CYFERnet-Program

Project Directors: Janet Kurzynske and Wendy Stivers, University of Kentucky

CYFERnet-Program provides technical assistance in programming to CYFAR audiences and access to quality program resources for children, youth, family, and community programs through CYFERnet.

Alaska: Team building exercise for Air Force youth.

CYFERnet
http://www.cyfernet.org

Materials on CYFERnet are peer reviewed, approved, and posted by six Editorial Boards: Early Childhood, School Age, Teen, Parent/Family, Community, and Healthy People/ Healthy Communities. These Boards determine criteria and content to ensure a high quality, research-based web site. In 2002, 2,657 materials were reviewed and 2,256 were added to CYFERnet.

Forty-eight subject matter experts representing 25 universities, along with representatives from CYFAR community sites, comprise the Editorial Boards. This year a new rotation plan was developed for board member service, consisting of term limits on member service, strategies for integrating new members, and ways to increase the diversity of membership by geography, ethnicity, race, gender, and subject matter expertise.

Arizona: Reading time together in Project SOAR.

Editorial Boards continue to position CYFERnet as a leader in Cooperative Extension System innovation by identifying and implementing new uses of technology. In 2002, members of the Editorial Boards teamed with other

Illinois
"Building Extension Capacity and Adding Strengths in Local Communities in Illinois"
Geraldine Peeples
peeples@uiuc.edu

Indiana
"Family Community Partnership "
Susan J. Barkman
sbarkman@purdue.edu

Iowa
"Strengthening Iowa Communities for At-Risk Children, Youth, and Families"
Jane Ann Stout
janeann@iastate.edu
Don Broshar
dbroshar@iastate.edu

professionals to conduct national interactive conference calls which were recorded, converted to streaming audio, and posted on CYFERnet. These interactive training sessions covered a variety of topics including African American Inventors, Kids & Computers, Online Communities, and Family Literacy, and drew 250 participants - with waiting lists of over 100!

CYFERnet-Program RFAs:

Parent Involvement, Violence Prevention, and Diversity/ Multi-Needs were identified by community-level CYFAR program staff in a 1999 Needs Assessment Survey. CYFERnet-Program provided grants to multi-university, and multi-disciplinary teams to develop the following resources.

Parental & Family Involvement: Based on the "Family Involvement Practices: Program Checklist," a series of fact sheets are being developed to include information on evaluating a program's policies & procedures, interactions with families, communications with families, and best practices.

Violence Prevention: The "Maltreatment and Adolescent Pregnancy and Parenting Program" (MAPPP) satellite conference, held Sept. 19, 2002, drew 3,600 participants from 26 states. This conference provided topical information on the definition of maltreatment, an annotated bibliography of over 70 research studies, activities for community groups, legal issues pertaining to work with maltreated adolescents, and practical resources. A video of the satellite conference and MAPPP program materials are available on the web site.

Connecticut: Share Fair display at National 4-H Conference

Florida: Youth learn about marine science.

MAPPP
http://outreach.missouri.edu/ hdfs/mappp/index.htm

Kansas
"Opportunities, Prevention, and Education Network of Kansas "
Elaine Johannes
ejohanne@oznet.ksu.edu

Kentucky
"Building Family-based Assets for Health and Wellness in Kentucky"
Janet Kurzynske
jkurzyns@uky.edu

Louisiana
"Collaboration for After-School Education (CARE) "
Deborah L. Hurlbert
dhurlbert@agcenter.lsu.edu
Rebecca White
rwhite@agcenter.lsu.edu

Diversity/Multi-Needs: The "Developing Programs to Effectively Work with Multi-need, Diverse Audiences" project provides those working with CYFAR projects an in-depth training session, resource manual and resource list. These materials help CYFAR staff increase their understanding of multi-need, diverse audiences and develop, market, and implement culturally relevant programs.

CYFERnet-Technology

Project Directors: Trudy Dunham and Bob Rubinyi, University of Minnesota Extension Service

The best resources of the country's public land-grant university system are merged on the CYFERnet web site, creating a national network of expertise that provides support to community-based programs for children, youth, parents and families. CYFERnet-Technology oversees and coordinates the homepage, which was extensively redesigned in 2002.

Enhancements to the web site included new graphic and navigational features, a link to Spanish language resources, "hot topic" summaries, a new "school-age" area, and the continuing integration of Healthy People, Healthy Communities & Extension Cares materials. To support the effective use of technology at community sites, the Technology group also provided training for the development of online communities, conducted workshops on incorporating GPS & Robotics into programs, and posted sample program ideas in a variety of areas.

Planned and hosted by CYFERnet-Technology, the National 4-H Technology Conference, held July 24-28 at the

Iowa: Youth get a community garden ready for planting.

Idaho: Prgram participants do a community service project.

Maine
"Building Community Capacity in Maine "
Judith A. Graham
jgraham@umext.maine.edu

Maryland
"Building Strong Communities in Maryland "
Kendra Wells
kw11@umail.umd.edu

Massachusetts
"Massachusetts Advocating State Strengths (M.A.S.S.)"
Karen J. Barshefsky
karenb@umext.umass.edu

University of Minnesota, provided over 70 hands-on experiential learning workshops for 300 youth and their adult advisors. Workshop tracks included: curriculum, tech teams, events & contests, technology skill building, leadership skill building, action issues, and adult leadership. Participants developed state 4-H technology plans which they presented via live webcasts during the conference.

CYFERnet-Technology continues to work with the CYFERnet Editorial Boards to provide a user-friendly, top quality web site for community-based programs for children, youth, parents and families. Along with resources in specific content areas, CYFERnet is the home for centralized features including databases, search engines, chatrooms, collaborative tools, streaming media, listservs, and tutorials – all promoting the effective use of CYFERnet online resources.

Maine: Youth take a field trip to learn about lobstering.

CYFERnet-Evaluation

Project Directors: Sherry Betts, Karen Hoffman Tepper, and Jim Christenson, University of Arizona.

CYFERnet – Evaluation works to increase the capacity of states to evaluate programs for at-risk children, youth, and families.

The evaluation section of the CYFERnet web site was reorganized to reflect the new look of CYFERnet. This section includes practical tools that can be used to evaluate community-based programs, information on how community programs can be sustained, and assessments of organizational support for work in the areas of children, youth, and families. New resources in 2002 included

Maryland: Graduation celebration for the "People Empowering People" project.

Michigan
"Developing Our Understanding and Capacity to Boost Literacy Education with KLICK! "
Robert D. Keith
keithr@msue.msu.edu

Minnesota
"University of Minnesota Site Based Positive Out of School Time Project"
Lucia Orcutt
orcut003@umn.edu

Mississippi
"Bridging the Gap Between Home, School, and Family"
Susan Holder
susanh@ext.msstate.edu

CYFERnet Exemplary Program Evaluation Report, Program Evaluation Intermediate Training Curricula, and the Organizational Change Survey National Report (2nd round).

Youth-at-Risk projects initially funded through CYFAR overwhelmingly continue to provide services for at-risk youth and families, according to the results of the National Youth at Risk (YAR) Programs Sustainability Study. The most recent report focuses on 94 Youth at Risk projects four years after their initial grant ended and represents the latest in a series of reports focused on the sustainability of these projects. These studies are designed to understand project continuation processes, the nature of the organizational structure and support for the projects, and the role of Cooperative Extension and the community in sustaining them. Detailed results are available on CYFERnet.

To provide consistent services to community-based programs, the evaluation team is conducting a series of interactive teleconferences and computer trainings with topics ranging from using logic models in program evaluation to developing a sustainability plan.

Healthy People, Healthy Communities National Initiative

Project Directors: Martha Johnson, Auburn University, and Anna Mae Kobbe, CSREES

The National Healthy People, Healthy Communities (HPHC) Initiative facilitates the collection, development, access and delivery of health related information and educational materials to promote the capacity of individuals, families,

Massachusetts: Twenty-two youth attended "Learn about Forests."

Mississippi: Teens work together as they learn skills to mentor youth.

Missouri
"Missouri Family and Community Resource Program"
Tammy M. Gillespie
gillespiet@missouri.edu
Brenda Proctor
proctorb@missouri.edu

Montana
"Building Community Strengths in Montana"
Sandra J. Bailey
baileys@montana.edu

Nebraska
"Building Family Friendly Communities"
Vickie Greve
vgreve1@unl.edu
Gary Heusel
gheusel1@unl.edu

and communities to increase healthy behavior and lifestyle choices.

In 2002, the HPHC web site was updated to reflect the integration of the health resource database into the CYFERnet database. Over 116 resources were transferred to the new database and 106 new resources were added.

This year, over 50 participants joined HPHC's bi-monthly topical conference calls for CYFAR communities and Extension health educators. Invited speakers addressed issues ranging from "Health Resources for Hispanic Audiences" to "Reversing Childhood Obesity Trends". Transcripts are available on CYFERnet. HPHC newsletters available on the web site address health-related issues — environmental health, aging, adolescent pregnancy, parenting and sexuality, immunizations, and violence prevention.

The 2002 Priester Conference, held May 8-10 in Orlando, FL, brought health issues to the forefront with the theme "Health Across the Lifespan". The 266 participants discussed health literacy and health issues at different stages of life, including environmental impacts on children's health, healthy aging, positive youth development and policy impacts on aging and health. The next Priester Conference, "Bringing Health to your Community: Responding to Emerging Issues," is April 22-24, 2003, in Phoenix, AZ, in conjunction with the Bridging Adolescent Pregnancy, Parenting, and Sexuality (BAPPS) Conference. The theme of the BAPPS conference is "Promoting Healthy Youth: Bridging Adolescent Pregnancy, Parenting, and Sexuality."

Missouri: A happy graduation ceremony after the15-week Effective Black Parenting series.

Montana: Putting the puzzle together in the ROCKS after school program.

Nevada
"New Communities Give Juveniles a Chance to Change"
William P. Evans
evans@scs.unr.edu
Marilyn Smith
smithm@unce.unr.edu

New Hampshire
"Vision 2020: Rebuilding our Communities for Children, Youth, and Families"
Paula J. Gregory
paula.gregory@unh.edu

New Jersey
"Positive Futures for New Jersey Families"
Dianne S. Lennon
lennon@aesop.rutgers.edu
Ann M. Rhinesmith
Rhinesmith@aesop.rutgers.edu

Extension CARES Initiative – Expanding Access to USDA & Land Grant University Child Care Information, Programs, and Services

Project Directors: Marlene Glasscock, Kansas State University; Eddie Locklear, North Carolina State University; and Nancy Valentine Harper, CSREES

New Hampshire: Getting things ready to make candied apples.

Nevada: Internet access connects Reservation youth to worldwide resources.

**NNCC
http://www.nncc.org**

An exciting collaboration between the National Extension CARES Initiative (ECI) and CYFERnet assures that human and technical resources are integrated for easy access by community programs. Providing Extension programs across the country with on-going technical assistance and resources in early care and education, school-age care and teens in non-school time is the main goal of ECI.

In 2002, CYFERnet ECI established a new school-age editorial board that provided resources and developed a web section targeted at those who work with school-age children and after-school programs. Members of ECI also served on editorial boards for Early Childhood, Teen, Parent and Family, and Community.

ECI's National Network for Child Care (NNCC) web site continued to garner recognition in 2002, receiving the prestigious five-star rating from the Tufts University Child & Family Web Guide. The NNCC site, focused primarily on early childhood information, was merged with the CYFERnet database system and updated with a contemporary look. The web site received over four million hits this year.

Over 20,000 family child care providers and child care center & school-age staff across the United States and abroad subscribed to the ECI newsletter series that targets

New Mexico
"Building on the Strengths of New Mexico's Families"
Diana S. Del Campo
ddelcamp@nmsu.edu

New York
"Youth Voice United for Safe and Supported Communities"
Stephen E. Goggin
seg12@cornell.edu

North Carolina
"Strengthening North Carolina Communities for our Children, Youth, and Families"
Susan S. Jakes
susan_jakes@ncsu.edu

family, center-based and school-age child care staff and providers.

ECI committees continue expand the resources available to people in CYFAR community programs. The *Early Care and Education Committee* is currently pilot-testing a Public Issue Checklist in preparation for dissemination. The committee also offers the on-line course "Extension Cares…an Independent Course for Early Childhood Professionals", which includes training on topics relevant to those working in early childhood.

The *Working with Teens in Non-School Time Committee* developed resources that are being integrated into the teen section of CYFERnet. A research project, "Working with Teens: Staff Characteristics and Promotion of Youth Development," will examine the factors impacting staff competence in implementing positive developmental settings.

New York: Teens buy toys for their community service project.

CYFAR 2002 Conference

As Extension expands its base programs to reach new audiences, the CYFAR Conference has become an invaluable resource for Extension professionals committed to helping children and families build skills and competencies for self-sufficiency. *Dr. Colien Hefferan, Administrator of USDA/CSREES*, opened the 2002 Children, Youth and Families At Risk (CYFAR) Conference. She commended CYFAR staff across the country for the important changes they have inspired in the Land Grant University System: serving new and underserved audiences, collaborating effectively, and providing access to resources through computers and technology.

Texas: Youth learn how to build and program robots.

North Dakota
"Make a Difference: For Youth, Families, and Communities with Leadership Development"
Karen Zotz
kzotz@ndsu.nodak.edu

Ohio
"Strengthening Ohio's Leadership"
Karen M. Williams
williams.22@osu.edu

Oklahoma
"Oklahoma New Communities Project"
Janice R. Hermann
jrher@okstate.edu

Held May 29-31 in New Orleans, LA, "CYFAR 2002" attracted 900 participants from 50 states, Puerto Rico, Guam, the Virgin Islands, Air Force partners from 20 bases, and other collaborators in CYFAR programs.

Because the conference sessions are planned or conducted by the same people who support and implement the community-based programs, they are relevant, current, and practical. This year's planning committee did an exceptional job of lining up high-quality sessions in areas such as brain research, positive youth development, poverty, mentoring, strengthening civic participation among youth, ethnic identity, and risk and resilience among gay, lesbian, and bisexual youth.

"CYFAR 2002" featured nationally recognized keynote speakers, research lectures, interact sessions, workshops, training tracks, exhibits, and technology and computer lab sessions. A youth lounge was open during the conference to provide young people an opportunity to gather informally and learn more about one another and their experiences in CYFAR programs.

Keynote speakers addressed issues relevant to those who work with at-risk youth and families. *Dr. J. Larry Brown, Executive Director of the Center of Hunger and Poverty at Brandeis University*, outlined a new domestic policy framework, emphasizing the role of children, youth, and family practitioners in creating the framework. The major dimensions of 21st Century multiculturalism were addressed by *Dr. Carlos Cortes, Professor Emeritus of History at University of California Riverside*. To close out the conference, *Juan Pacheco, Outreach Coordinator for the Barrios Unidos/United Neighborhoods of Northern Virginia*, inspired the audience by sharing his own life experiences

Virgin Islands: Participants work on box gardening projects.

Wisconsin: Teens enjoy learning cake decorating skills.

Oregon
"Oregon Outreach: Latino Communities and Youth Development"
Beverly B. Hobbs
beverly.hobbs@orst.edu

Pennsylvania
"Building Capacity to Programs for At-Risk Children, Youth, and Families"
Daniel F. Perkins
dfp102@psu.edu

Puerto Rico
"Empower Parents to Raise Successful Kids"
Carmen O. Gomez
colgagomez@latinmail.com

and practical strategies for working with at-risk youth to create young leaders.

Conference proceedings, including notes from keynote speakers and other sessions, are available on CYFERnet.

The 2003 CYFAR Conference is May 14-16 in Minneapolis, MN.

4-H 101 Training - Expanding Reach

In the spring of 2002, CSREES convened a design team of Extension youth development professionals from across the country to create a training which would address questions about what 4-H is and how 4-H clubs are established. Initially the training was designed for U.S. Army Child & Youth Services staff to establish 4-H Clubs on every Army installation world-wide, but almost immediately the scope was expanded to Air Force Family Member Programs to support them in incorporating 4-H projects into their on-base youth programs. The 4-H 101 training is tailored individually for each partner and includes an introduction to 4-H, the experiential learning model, and building strong connections with county and state 4-H programs and staff.

Forty Army staff in Europe and the U.S., 40 Air Force staff, and 21 Extension/4-H staff participated in 4-H 101 training. USDA/Army Youth Development Project staff, state 4-H Army Liaisons, and CSREES staff made up the training teams in 2002. Participant evaluations revealed that the training was extremely effective in providing the knowledge necessary to understand 4-H and establish 4-H Clubs. An on-line reporting system is tracking the increase in Army 4-H Clubs and membership enrollment.

Wyoming: Program teens are responsible for the care of animals.

4-H 101: Military youth program professionals learn about 4-H.

Rhode Island
"FACE IT: Families & Communities Engaged in Issues Together"
Phyllis Lamidi
plamidi@uri.edu
Marilyn Martin
mmartin@uri.edu

South Carolina
"Partners for South Carolina Communities"
Barbara A. Brown
babrwn@clemson.edu

Tennessee
"Strengthening Community Programs in Tennessee - A New Beginning"
Matt Devereaux
mdevereaux@utk.edu

So far, reports indicate that states are building on the momentum of 4-H 101. Numerous states have either conducted or scheduled follow-up training, while 4-H administrators have expressed interest in using 4-H 101 for new agent orientation. Following her attendance at 4-H 101, one participant wrote that "…we've done a great job getting our 4-H club off the ground … This past month the 4-H youth decided to have several bake sales and raised $175, which they used to sponsor two children from the local 'Angel Tree,' eight children through the 'Mountain of Toys' program, and eight senior citizens through a local radio station program called 'Santa for Seniors.'"

In 2003, 4-H 101 trainings are scheduled for Army Youth Services staffs in six Army geographic regions, Haskell Indian Nations University, CYFAR project staff, and Air Force.

Maine: Youth clear a nature trail for their environmental project.

USDA Secretary Ann Veneman presented national 4-H honors to three of our military partners in 2002.

Military Partnerships for Youth and Families

Through the CYFAR Program, CSREES & Land-Grant universities are partnering with the U.S. Army and U.S. Air Force to develop programs that benefit military youth and families. Military families face many challenges, including high rates of mobility and job-related family separations — issues that increasingly apply to the population at large. As a result, many of the resources developed through these successful partnerships have been institutionalized by Extension and the military to serve youth and families worldwide.

Texas
"Strengthening Youth and Families Through Entrepreneurial Enterprise Development"
Pamela J. Brown
p-brown@tamu.edu
Beverly Spears
b-spears@tamu.edu

Utah
"Youth and Families with Promise"
Thomas R. Lee
toml@nmsu.usu

Vermont
"CYFAR New Communities Project"
Ellen Rowe
ellen.rowe@uvm.edu

USDA/ARMY Youth Development Project

The USDA/Army Youth Development Project (USDA/AYDP) has been eminently successful in helping Extension/4-H impact new audiences and helping the Army meet its mission of providing predictable, consistent youth programs on Army installations worldwide. Army and USDA are partners in developing and sustaining youth development programs for youth and families — wherever they live. To implement the project, 30 4-H Extension youth development and educational technology professionals from 20 land-grant universities are on assignment with the Army. Their task is to work with Army Child & Youth Services (CYS) staff to build the capacity for positive youth development programs on installations.
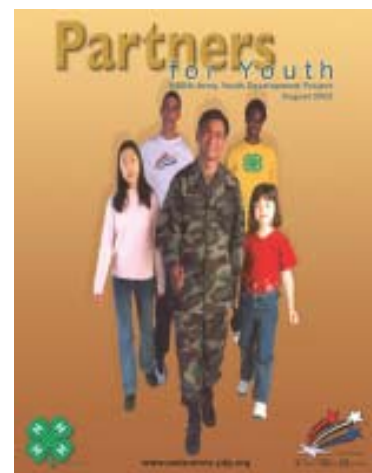
4-H Clubs are established on many installations, including Europe and Korea, providing Army youth a "slice a home" wherever they live. Teen members of Army 4-H clubs in Korea, Hawaii, Japan, Alaska, and Maryland were participants in the 2002 National 4-H Technology Conference, returning to their installations with technology plans.

Twenty-nine states with Army installations have named State 4-H Army Liaisons to assist with Army's 4-H Club goal, partnering locally to achieve success. In all areas, whether establishing 4-H clubs, achieving school-age accreditation and youth program excellence, or maintaining youth computer labs, Extension and Army have successfully partnered to build positive youth development programs.

USDA/AYDP developed marketing materials to tell the story of its success. Over 660 project posters were distributed throughout Extension and Army CYS, along with 2,000

USDA/AYDP
www.usda-army-ydp.org

USDA/AYDP Contacts and State 4-H Liaisons
www.usda-army-ydp.org/contact.html

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copies of an annual report. The project web site was updated with a contemporary look, featuring an overview of the project, links to staff development resources, and job announcements. A new award was also established in 2002 to recognize Extension professionals for their work in establishing Army 4-H Clubs. The USDA/Army Youth Development Project Salute Award will be awarded annually at the National Association of Extension 4-H Agents conference.

M.-A. Lucas, Chief of Child and Youth Services for the U.S. Army, was awarded the National 4-H Alumni Award during a National 4-H Conference presentation at USDA held on April 9, 2002. Ms. Lucas was responsible for establishing the USDA/Army Youth Development Project in 1995 and the Army 4-H Club goal in 2001. She continues to support positive youth development across both organizations.

Florida: The airport serves as a career education classroom.

USDA/U.S. Air Force Projects

Extension and Air Force partner to build strong youth development programs on Air Force bases through the Youth Collaboration Project, build programs to support and improve the well-being of families through the Department of Defense Healthy Parenting Initiative, and conduct a wide range of research studies that support the Family Advocacy Program.

Youth Collaboration Project: http://www.nvgc.vt.edu/rdrum/ycp.html

The Youth Collaboration Project (YCP) concluded in June 2002 with a YCP Leadership Briefing held July 10, 2002, at Fort Myer Officers' Club, Arlington, VA. This demonstration project involved nine Air Force bases working closely with local Extension 4-H offices to build strong, sustainable youth development programs. Not only did this project

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confirm that Air Force agencies and Cooperative Extension could work together to design and implement effective youth programs, but 20 additional Air Force bases established 4-H partnerships in 2002 by participating in the CYFAR 2002 Conference and 4-H 101.

The Department of Defense sponsored Healthy Parenting Initiative (HPI) developed resources for parenting education unique to challenges faced by military families. "Step Into Your Child's World" provides parenting information in the context of deployment, relocation and dangerous work. "Stay Connected" resources provide activities to enhance military parent-teen relationships. Command Briefing Materials were also designed to identify linkages between healthy parenting, family readiness, and mission readiness.

Alaska: A teen mentor helps a "Camp Kidsicle" participant with his ice sculpture.

Through the USDA/USAF Family Advocacy Research Projects, Extension professionals help make research, resources, databases and best practices available to support Air Force families. A family violence prevalence rate algorithm is being developed for use in USAF communities, while the differing definitions for family violence used by the Department of Defense are being examined to create a reliable threshold for family maltreatment substantiation decisions.

In the Risk Assessment Project, tools are being developed to help military family services program professionals across all military services accurately assess the risk of future violence in cases of spousal and child abuse. The Intimate Partner Violence study examines relationship dynamics within couples in which one or both partners is violent. In May 2002, USDA/USAF sponsored a Department of Defense Domestic Violence Prevention Research

Massachusetts: Youth learned about water quality first-hand.

USDA/Army Youth Development Project

BG Robert L. Decker
Commander
Community and Family
Support Center
Alexandria, VA

M.-A. Lucas, Chief
Child and Youth Services
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Alexandria, VA

Nancy Campbell
AYDP Coordinator
Community & Family
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Symposium for senior military and federal managers on the issues surrounding domestic violence.

At a National 4-H Conference presentation held at USDA on April 9, 2002, *Col. John Nelson and Dr. Beverly Schmalzried of the U.S. Air Force* received the National Partner in 4-H Award - the highest national award given by 4-H. Col. Nelson and Dr. Schmalzried were recognized for partnering with CSREES to make 4-H a growing and on-going part of the Air Force youth programming.

USDA/Air Force Research and Youth Collaboration Project

Colonel John Nelson	Beverly Schmalzried, Ph.D.	Eliza Nesmith
Chief, Family Advocacy Division	Chief, Air Force Family Member	Air Force Family Member
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CYFAR Home Page:
http://www.reeusda.gov/4h/cyfar/

CYFAR Community Projects Database:
http://www.cyfernet.org/databases/cyfarreporting/public/

USDA

**United States
Department of
Agriculture**

Cover: Members of the Idaho "Developing Workforce Preparation and Leadership Skills Through Technology" program enjoy a theater arts experience. The summer camp program also emphasizes technology, visual arts, nutrition, and cultural awareness.